

THE PAPUA NEW GUINEA UNIVERSITY OF TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND COMMUNICATIONS ENGINEERING

SEMESTER ONE FINAL EXAMINATION (2022)

EE414 – ELECTRICAL POWER SYSTEMS II

FINAL YEAR ELECTRICAL ENGINEERING – POWER (BEEP 4)

TIME ALLOWED: 3 HOURS

INFORMATION FOR STUDENTS:

- 1. You have **TEN (10) MINUTES** to read the paper. You must not begin writing during this time.
- 2. There are five (5) questions in this Examination.
- 3. Answer all questions. All answers must be written in the ANSWER BOOK supplied.

4. COMPLETE THE DETAILS REQUIRED ON THE FRONT COVER OF YOUR ANSWER BOOK – DO THIS NOW, & SIGN ON THE SPACE PROVIDED.

- 5. Only drawing instruments, calculators and pens are permitted on your desk. NO phones allowed.
- 6. If you are found cheating in the Examination, the penalties specified by the University shall apply.
- 7. **TURN OFF** all Mobile Phones and place them on the floor under your seat before the start of Examination.

<u>Question 1</u> (20 marks)

What unit or combinations of units could the supply most economically a load of 800MW? Tabulate your results.

Question 2 (30 marks)

An area of an interconnected power system has two fossil-fuel units operating on economic dispatch. The variable operating cost of the units are given by

$$C_{1} = 12P_{1} + 6x10^{-3}P_{1}^{2} \qquad K / hr$$
$$C_{2} = 10P_{2} + 7x10^{-3}P_{2}^{2} \qquad K / hr$$

where P_1 and P_2 are in MW.

(a) Determine the power output of each unit, the incremental operating cost, and the total operating cost C_T that minimizes C_T as the total load demand P_T varies from 500 MW to 1500 MW in steps of 200MW. (Neglect inequality constraint).

(b) Taking into account transmission loss for the system in Part (a) to be

$$P_{L} = 2x10^{-4}P_{1}^{2} + 2x10^{-5}P_{1}P_{2} + 3x10^{-5}P_{2}^{2} \qquad MW$$

where P_L, is the line losses in MW.

Determine the output of each unit, total transmission losses, total load demand, and the total operating cost C_T when the area $\lambda = 16.00$ K/MWhr.

Question 3 (15 marks)

One generator of an interconnected 50-Hz power system has three turbine generators units rated 1000, 800, and 600 MVA, respectively. The regulation constant of each unit R = 0.06 per unit based on its own rating. Each unit is originally operating at one-half of its own rating, when the system load suddenly increases by 300 MW. Determine:

- (a) the per-unit area frequency response characteristic β on a 1000 MVA base. (Hint: $\beta = 1/R$. For a system with several units $\beta = 1/R_1 + 1/R_2 + \dots + 1/R_n$).
- (b) the steady-state drop in area frequency, and
- (c) the increase in the turbine mechanical output of each unit.

Use the equation:

$$\Delta P_{T,0} = \Delta P_{ref,0} - \frac{1}{R} \Delta f_0$$

Assume the reference power setting of each turbine-generator remains constant. Neglect losses and dependency of load on frequency D.

Comment on your answers in (c).

<u>Question 4</u> (15 marks)

A 50-Hz power system consists of two interconnected areas. Area 1 has 1200 MW of generation and an area frequency response characteristic $\beta_1 = 500$ MW/Hz. Area 2 has 1800 MW of generation and $\beta_2 = 800$ MW/hz. Each area is initially operating at one-half its total generation, at $\Delta p_{tie1} = \Delta p_{tie2} = 0$ and at 50 Hz, when the load in area 1 suddenly increases by 500 MW. Determine the steady state frequency error and the steady-state tie-line error Δp_{tie} of each area. Assume that the reference power settings of all turbine-governors are fixed. That is LFC is not employed in any area. Neglecting losses and the dependence of load on frequency.

Question 5 (20 marks)

- (a) Sketch the block diagram of an automatic load frequency control and provide the transfer functions. Describe how frequency is controlled in a power system. Discuss the benefits of a multi-area power system.
- (b) Sketch the block diagram of the AVR and provide the transfer functions. Describe how voltage is controlled in a power system. Enumerate other methods of voltage control in power system operations.

END OF EXAMINATION