SECTION A

ANSWER ALL QUESTIONS

1:	(a)	Define 'Food Additives.'	[2 marks]
	(b)	From the following list of additives, choose ANY THREE and write on them;	e notes [15 marks]
		(i) Nitrites and nitrates.	
		(ii) Sulfur and its derivatives.	
		(iii) Sugar alcohol.	
		(iv) Aspartame.	
		(v) Flavors.	
		(vi) Chelating agents.	
	(c)	State the function of the following food additives:	[3 marks]
		(i) Binder.	
		(ii) Stabilizer.	
		(iii) Firming agents.	
	(d)	Clostridium botulinum is one of the microorganisms of concern in the What would be the concentration of nitrates and nitrites required to inhibit its growth and also at what pH range?	food. [1 mark]
	(e)	Name and give an example of a Food color trouble .	[2 marks]
		(T-t-1 - 22 M	oules)
		(Total = 23 Ms)	arks)
2.	(a)	What are 'Phytochemicals?'	[2 marks]
	(b)	Certain foods contain phytochemicals as the main component. Name two foods for each of the phytochemicals listed below:	[2 marks]
		(i) Chlorophyll.	
		(ii) Phenolic compounds.	
		(iii) Capsaicinoid.	
		(iv) Allium compounds.	
	(c)	Write short notes on ANY THREE of the following:	[9 marks]
		(i) Phenolic compounds.	
		(ii) Dietary fiber.	
		(iii) Carotenoids.	
		(iv) Alkaloids.	

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- Describe the importance of including food with bran in the diet. [3 marks] (d)
- (e) What are the benefits of having nuts and grains in a diet?

[3 marks]

(Total = 19 Marks)

(a) Draw a diagram of a nucleic acid molecule and describe the different 3. types of bonds between them.

[3 marks]

(b) Define the following terms:

[2 marks]

- Nucleotide. (i)
- Nucleoside. (ii)
- Nitrogenous base. (iii)
- Nucleic acid. (iv)
- Differentiate between RNA and DNA. Give at least THREE differences. [3 marks] (c)

(Total = 8 marks)

SECTION B

SECT	1011 D		
ANSV	VER AL	LL QUESTIONS	
4.	(a)	Select ANY ONE of the following hydrocolloids: guar gum and locust bean gum, pectin, alginate, xanthan, carrageenan and agarose/agar and discuss its source, structure and functions or	
	(b)	usage. Name and describe with an aid of a relevant sketch ANY ONE bonding pattern of an ordered structure of polysaccharide.	[4 marks]
			[3 marks]
	(c)	Explain why short chain polysaccharides are not able to produce ordered structures in solution?	[2 marks]
	(d)	With regards to structure breakers, explain what they are and name a structure breaker and describe it with an aid of a relevant sketch.	[3 marks]
	(e)	State and describe ANY ONE way or mechanism in which the gelation process can be induced and include in your answer the relevant sketch.	[3 marks]
	(f)	How do you differentiate the viscosity behaviour of linear polymers that have ribbon-like structures to linear polymers that have helical and buckled structures?	[4 marks]
	(g)	Explain the main reason for many unusual properties of water and state TWO examples of such properties.	[3 marks]
	(h)	Describe what a gel is and explain the importance of junction zones in gel formation.	[3 marks]
		(Total = 25 marks)	
5.	(a)	With regards to enzyme specificity, explain its importance and the models that depict the concept of specificity.	[3 marks]
	(b)	State and describe the two main types of non-enzymatic browning. Include in your description, how they occur and the ways in which one can control or stop these browning reactions.	[6 marks]
	(c)	With regards to enzymatic browning, answer the following:	
		(i) State and describe ANY TWO ways of controlling	
		enzymatic browning. (ii) Describe enzymatic browning; what it is, how it occurs and	[3 marks]
		its effects on food products.	[4 marks]

(Total = 16 marks)

Select either Question 6 or Question 7 and answer:

6. (a) Name any one food industry and state what enzymes are used for in that industry.

[2 marks]

(b) What are the merits of using enzymes in the food industry.

[2 marks]

(c) Name and describe any two mechanisms of enzyme catalysis.

[3 marks]

(d) Describe enzyme catalysis with regards to activation energy or energy needed for reaction to occur.

[2 marks]

(Total = 9 marks)

7. (a) Describe the following modes of inhibition:

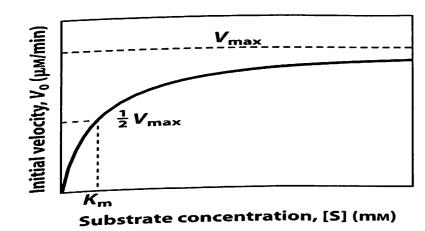
[3 marks]

- (i) Non-competitive.
- (ii) Competitive.
- (b) Describe the effect of the following environmental factors on enzyme activity:

[3 marks]

- (i) Temperature.
- (ii) pH.
- (c) For the diagram below, explain the variables and describe what is happening.

[3 marks]



(Total = 9 marks)