THE PAPUA NEW GUINEA UNIVERSITY OF TECHNOLOGY SECOND SEMESTER EXAMINATIONS – 2022

FT 424 - MEAT, FISH AND SEA FOOD TECHNOLOGY

THURSDAY 27¹¹¹ OCTOBER 2022 – 12:50 PM

TIME ALLOWED: 3 HOURS

INFORMATION FOR CANDIDATES: -

- 1. You will have 10 minutes to read the question paper. You MUST NOT begin writing in the answer book during this time.
- 2. ANSWER ALL QUESTIONS.
- 3. All answers MUST be written on the answer book provided
- 4. Calculators are permitted in the examination room. Lecture notes, notebooks plain papers and textbooks are **NOT** allowed.
- 5. Mobile phones are not allowed. **SWITCH OFF THE MOBILE PHONES**.
- 6. Show all workings and calculations in the answer book.
- 7. DRAW the STRUCTURES clear and visible.
- 8. DO NOT over write.
- 9. Write your name and student **ID number** clearly on the front page of the answer book. **DO IT NOW**.

MARKING SCHEME: TOTAL 100 MARKS

1.	(a) State the three (3) stages of animal domestication. [3	marks]	
	(b) M = 1 d = C H = 1 = which the compact definition:	i marks]	
ı	(b) Watch the following with the correct definition	,,,,,,,	
	Name Definition 1. Stag a Castrated male cattle before sexual maturity		
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}	9. Steer i Young pig 10. Sow i Fully castrated male sheep		
į		ro 1.1	
	(c) Differentiate between sticking and stunning in abattoir operations of meat.	[2 marks]	
	(d) Describe how meat is preserved using ANY TWO of the following:	[9 marks]	
	a. Control by temperature using Heat processing.		
	b. Control by moisture.		
	c. Control by lethal agents.	[2 marks]	
	(e) Describe what DFM and PSE are in meat.	[2 marke]	
	(f) Explain the basic hygiene and sanitation done after processing of a meat product.		
	(Total= 24 marks)		
		[8 marks]	
2.	(a) Define the following:	[0]	
	(a) Define the following.		
	(i) Comminuted Meat products		
	(ii) Table-ready Meat products.		
	(iii) Meat Emulsion		
		[3 marks]	
	(b) Llow is bring curing carried out in Bacon Frocessing.	[3 marks]	
	 (b) How is brine curing carried out in Bacon Processing. (c) State the function of the following curing agents used in meat: (c) State the function of the following using in meat processing and give an example of each 		
	 (c) State the function of the following curing agents used in meat. (d) Explain the two types of casing using in meat processing and give an example of each 	[4 marks]	
	(Total = 18 marks)		
		[3 marks]	
a) b)	Explain the three kinds of muscles. Using a diagram to summarize the makeup and break down of muscle.	[3 marks]	
		[] ment il	
c)	Explain the three types of connective tissues including tendon in your answer.	[4 marks]	

d) Compare and contrast the two types of Muscle fibers using the following attributes:	[3 marks]
d) Compare and contrast the two types of whater motion and g	
(i) Fiber size	
(ii) Colour	
(iii) Fat content (iv) Texture	
(v) Spoilage	
(vi) Fatigability (Total = 13 marks)	
3. (a) Relating to the egg shell, explain how each of the following affects egg shell quality:	[4 marks]
i) Age of Hen	
ii) Calcium	[3 marks]
(b) Describe the different components of an egg.	
(c) There are different parts in the reproductive system of a hen. Explain what happens in the Uterus and the Magnum.	ne Infundibulum. [6 marks]
(Total = 13 marks)	
4. (a) Describe the commercial classification of fish.	[3 marks]
	[4 marks]
(b) Discuss the mechanism of ANY TWO of the following changes:	(
a) Autolysisb) Burnt Tuna Syndrome	
b) Burnt Funa Syndrome c) Rigor mortis	
(c) Explain the following anatomy of bony fish:	[6 marks]
(c) Explain the following anatomy as a skin	
ь Liver	
e. Swim bladder	
(d) Explain the Humboldt current/Peru current (Pacific Current)	[2 marks]
(Total = 15 marks)	
5. (a) Discuss production both capture and aquaculture fisheries in relation to quantities ar	nd fishing nations. [3 marks]
5. (a) Discuss production of the production of the second production and as the second production of the second productio	[3 IIIai iia].
(b) Discuss ANY ONE of the following classes, malacostraca and mollusca (cephalopo	[3 marks]
(c) Discuss the intensity of light at various water depths and its effects on photosynthesi supply in a marine environment.	is as a source of food [6 marks]
(d) Describe the different levels in the Neritic Province and what marine animals inhibi	t this province.

(e) Differentiate between a lentic environment and a lotic environment.

[2 marks]

(Total = 17 marks)