THE PAPUA NEW GUINEA UNIVERSITY OF TECHNOLOGY

THIRD YEAR MINERAL PROCESSING ENGINEERING

MP344 - PYROMETALLURGY

FIRST SEMESTER EXAMINATION

TUESDAY 15th JUNE 2021 - 12:50 PM

TIME ALLOWED - 3 HOURS

INFORMATION FOR STUDENTS

- 1. You have 10 minutes to read the paper. You MUST NOT begin writing during that time.
- 2. Attempt ALL questions. Write all answers in the answer booklet provided.
- Write your NAME and STUDENT NUMBER clearly on the ANSWER BOOKLET. Do this NOW.
- 4. NO MOBILE PHONES AND LAPTOPS ARE ALLOWED IN THE EXAMINATION ROOM.

Marking Scheme:

All question carry equal marks. Total mark is 100.

Question 1

- (a) Determine the feasibility of reducing NiO by vanadium at 1000 °C. Show equations for the process. Refer to Figure 1.0 to answer this question.
- (b) Show by aid of a diagram the shaft furnace operation. Discuss the processes in each zone.
- (c) Discuss with an aid of a diagram the temperature of gas and solid during calcination of limestone in a coke-fired shaft furnace.
- (d) Show by equations the following processes:
 - i. magnetizing roasting
 - ii. sintering roasting

Question 2

- (a) Discuss with the aid of a diagram the Blast Furnace operation for pig iron production. Explain the processes within the Blast Furnace.
- (b) A Blast Furnace burden contains 160 kg Fe₂O₃, 54 kg SiO₂, 20 kg Al₂O₃, 100 kg CaCO₃ and 78 kg C. For the smelting of the above burden 266 Nm³ of air is used. The hot metal produced contains 4 % C and 1 % Si, the balance being iron, and it is assumed that all the iron in the burden enters the hot metal. The remaining oxides form a slag, whereas CO₂ from the limestone is expelled and mixes with the furnace gas. Carbon in the gas is partly as CO₂ and CO and there is no free oxygen.
 - i. Calculate the weight of the hot metal as well as the weight and composition of the slag.
 - ii. Calculate the volume and composition of the furnace gas, all for the above basis.

Note: Refer to Figure 2.0 for calculations.

Question 3

Design a flow sheet to produce 99.9 % Cu from Ok Tedi deposit of copper grade 1 – 2 % Cu. Assays of the tails report 0.1 -0.2 % Cu whilst the Cu concentrate reported 20 – 30 % Cu. Slag to the waste is 0.3 – 1 % Cu with the Cu matte records 50 – 70 % Cu. Hence, slag from the refinery is re - circulated back to the matte smelting. Blister copper assayed 98 % Cu and at the cathodes with 99.5 % Cu. Finally, the waste electrolyte contains Ni, Cr, Co etc. and the noble metals (Au, Ag and Pt) are collected at the anode.

Note: Indicate flow of material, addition of fluxes and air, exit of volatile substances and wastes. Show all unit processes involved in the flow sheet.

- (b) A copper concentrate contains 20 %Cu and 40 % S. The ore minerals are CuFeS₂ and FeS₂, the remaining gangue is SiO₂.
 - i. Calculate the number of moles of Fe, Cu, S, and SiO₂ in 1 kg of concentrate.
 - ii. The concentrate (25 °C) is flash smelted with oxygen enriched air (25 °C) to give a matte with 40 % Cu. All the oxygen in the blast is consumed. The matte is assumed to be a mixture of stoichiometric Cu₂S and FeS. The slag is stoichiometric Fe₂SiO₄. Calculate the number of moles of Cu₂S and FeS in the matte and of FeO and SiO₂ in the slag.
 - iii. Calculate the necessary addition of SiO₂ as well as the total O₂ in the blast, all per kilogram of concentrate.

Question 4

- (a) Which furnace smelt the copper concentrates to produce copper matte? Explain the operation of this furnace.
- (b) Discuss the process in (a) by a chemical equation.
- (c) Study Figure 3.0 and answer the following questions:
 - i. Discuss the composition of an acid slag and explain how it produces high viscous melt.
 - ii. Give the properties of the Blast furnace slag and discuss its formation with regards to temperature and chemical composition.
 - iii. Why are the following properties important in valuing refractory materials?
 - Melting point.
 - Resistance towards molten slags and metals.
 - Resistance to oxidation and reduction.

- (d) Study Figure 4.0 and answer the following questions:
 - i. Which substance is independent of temperature?
 - ii. Which substances are less stable at higher temperatures?
 - iii. Give reasons why coke & coal are not viable on industrial scale.
 - iv. Which product of carbon is more stable at a higher temperature?
 - v. Explain why most of the organic compounds are not reducible by carbon.

END OF PAPER

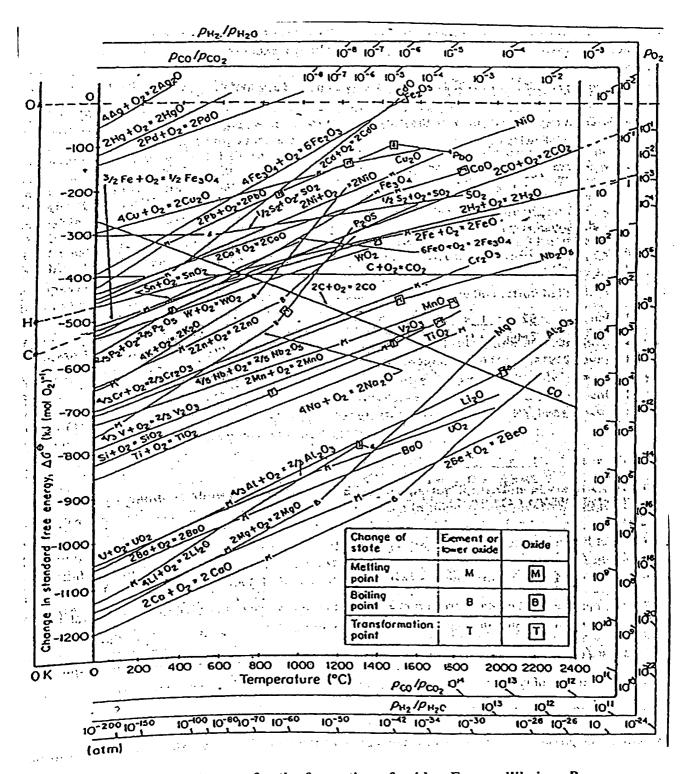


Figure 1.0 ΔG° - T diagram for the formation of oxides. For equilibrium P_{0_2} , P_{CO}/P_{CO_2} and $P_{H_2}/P_{H_2 O}$ values use points O, C and H respectively on the ΔG° axis at 0 K.

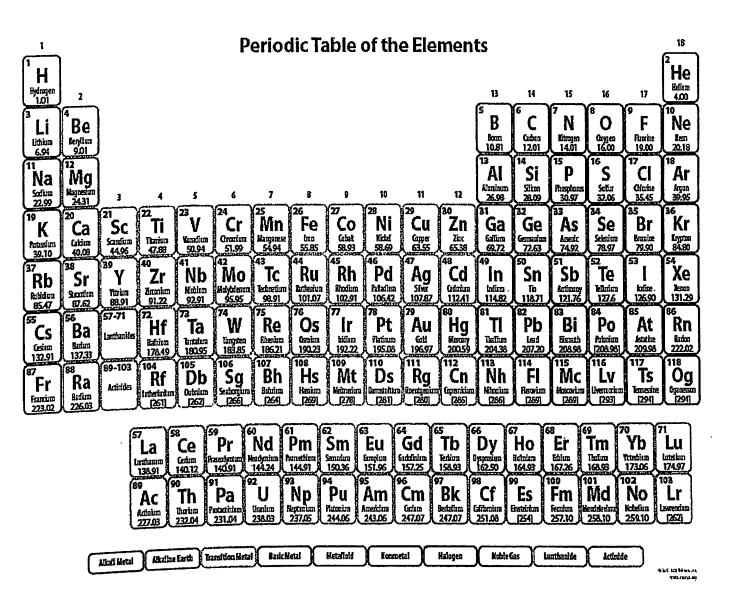


Figure 2.0 Periodic Table of Elements

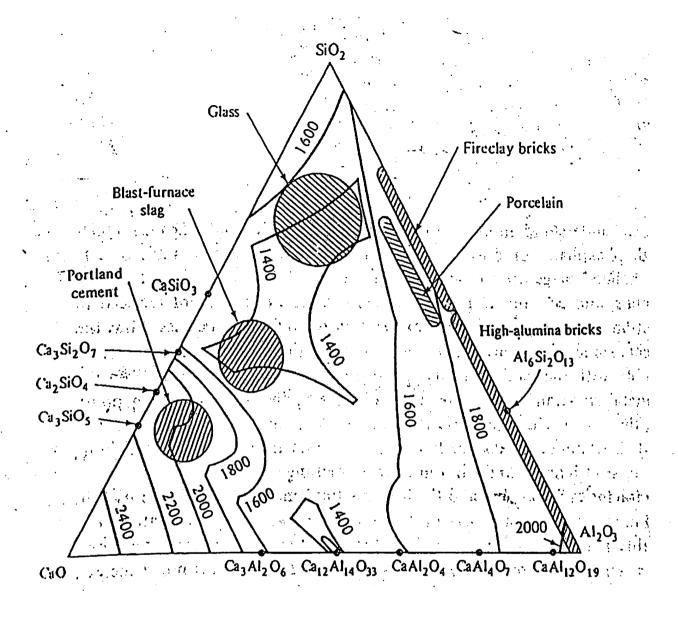


Figure 3.0 Liquidus isotherms in the SiO2 - CaO - Al2O3 system

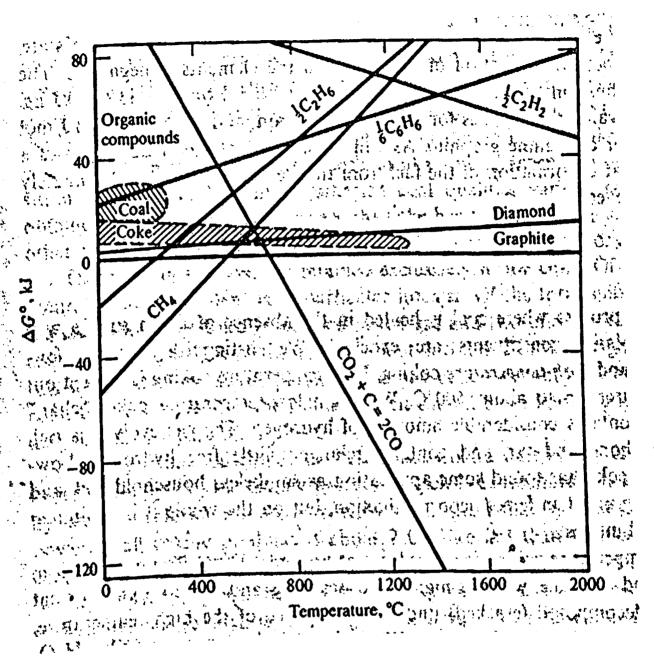


Figure 4.0 Standard Gibbs energy of formation, per mole of carbon, of various carbon compounds relative to graphite.