

## THE PAPUA NEW GUINEA UNIVERSITY OF TECHNOLOGY

## ENTRANCE EXAMINATION- LANGUAGE PAPER

2014 TIME: 3 HOURS

**INSTRUCTIONS**

1. WRITE YOUR NAME ON THE ANSWER BOOKLET PROVIDED
2. IF POSSIBLE, WRITE DOWN THE NAME OF THE PROGRAM YOU INTEND TO TAKE UP AT THE UNIVERSITY NEXT YEAR 2014
3. THIS EXAMINATION IS COMPRISED OF FOUR PARTS. YOU WILL HAVE TO COMPLETE ALL THE FOUR PARTS
4. BE MINDFUL OF ENGLISH USAGE FOR MARKS WILL BE DEDUCTED FOR INCORRECT USE OF ENGLISH
5. SHOULD YOU WISH TO MAKE ANY CHANGES TO YOUR ANSWERS, PLEASE MAKE SURE THAT THE NEW ANSWERS ARE LEGIBLE, EASY TO READ AND EASY TO UNDERSTAND
6. READ THE INSTRUCTIONS FOR EACH PART OR SECTION CAREFULLY AND ANSWER THE QUESTIONS CORRECTLY AND ACCORDINGLY

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**AWARD OF MARKS**

PART A:	READING COMPREHENSION	20 MARKS
PART B:	CLOZE EXERCISE	20 MARKS
PART C:	GRAMMAR	10 MARKS
PART D:	WRITTEN EXPRESSION	30 MARKS
<b>TOTAL</b>		<b>80 MARKS</b>

**PART A: READING COMPREHENSION [20 MARKS]**

*Read the following passage below and answer the questions that follow. Write your answers in the answer booklet provided.*

*This is a speech that was delivered by the Acting Secretary for Education- Dr Joseph Pagelio*

**National School of Excellence Policy**

This is the school of Excellence Policy (SoEP) for the Papua New Guinea (PNG) Department of Education. The Policy will provide the focus and direction for building highly intellectual and specialist skilled manpower needed to take PNG into the next century.

PNG experienced huge economic booms from 1900s to 1960s. The first economic boom was recorded in 1900s (copra plantations and spice trade, the second was recorded in 1930s (Wau/Bulolo gold field, Gulf oil extraction, Highlands Gold extraction) and the third recorded boom was in the 1980s (Bougainville copper and OK Tedi Mining).

The extraction of these resources generated millions and billions of dollars under the colonial administration and the PNG pre-independence government (Batten, 2009). During this period, the colonial government earnings did not translate into tangible investment in human resources programs. Despite those massive earnings (1905-1980) there was still a huge number (200,000) of school aged-children not in school in that period (DoE, Corporate Data, 1973). Investment in secondary, vocabulary and technical schools as well as the development of highly skilled scientific and technological skilled work force was wanting.

After 14 years of reform implementation since 1995, there have been many successes in all areas of access, curriculum and monitoring, teacher education and training and management. The reform program is continued to be implemented under the National Education Plan 2005-2014. While access has been increased significantly, quality education is concern especially the course structure and infrastructure at the secondary and national high school levels because the government has been mainly concentrating on basic education.

The National Government has now realized the significance to develop our country's human resources to become highly intellectual and skilled to be able to compete at the regional, national and international market through the introduction of the School of Excellence concept.

The Government was made aware that the country lacks highly intellectual and skilled manpower to participate meaningfully in the Liquefied Natural Gas (LNG) projects and also other mining, agriculture, marine and fisheries developments taking place.

Therefore, in 2009, the National Executive Council (NEC) in its meeting in Wabag, Enga Province approved the School of Excellence (SoE) concept. It approved the current National High Schools to begin the SoE concept.

This concept will mean a lot for Papua New Guinea if successfully implemented. It will also lead to Papua New Guinea becoming self-reliant in producing many of the products that we have been importing from overseas like cars, computers, laptops, mobile phones, cars, boats, etc.

For Papua New Guinea to move forward and be competitive at the national, regional and international levels, we must start somewhere. The SoE is the way forward. We cannot remain the same for another 50 years. We must set the benchmark now for our future generations to follow.

I am pleased that this Policy is now completed and will pave the way for the implementation of the concept to begin. I call on all our stakeholders to come forward and assist us to successfully implement the concept.

The development of this Policy has been the result of intensive work by the SoE Committee. I acknowledge the efforts of the Committee and all our other stakeholders who have contributed in one way or another to finalize this Policy.

Children are the focus of our work in the education system. We must make sure that we provide them with quality resources and a conducive environment and atmosphere to achieve high academic results in their field of study.

## **QUESTIONS [20 MARKS]**

- 1 Does the article above contain a political, economical or policy message? [1 mark]
- 2 List down two examples of companies that contributed mostly to the economic boom in the eighties as suggested in the article. [2 marks]
3. What did the Department of Education lack in achieving before 1980? [4 marks]
4. Which area did the Department of Education experience its successes? [4 marks]
5. How does the National Government want to improve the country's human resources? [1 mark]
- 6 What is the major factor lacking in the current education system? [2 marks]
- 7 What is the main group now that the education system is targeting? [1 mark]
- 8 How does the proposed concept by the Acting Secretary hope to help this main group? [3 marks]

**PART B: CLOZE EXERCISE [20 MARKS]**

Read the skeleton passage below and choose from the words given underneath, the words that should fit in nicely in the spaces left blank in the passage. You will use each word once only.

**CLIMATE CHANGE**

Today we are up in 1 -----trying to deal with the king tide 2..... As happened in Oro Bay, the coastal inundation caused by 3..... sea level not only 4..... the coastline but the saltwater has already invaded the coastal water tables. When the 5..... burst, we have water everywhere. With every force coming in from the sea there is a 6..... force from ashore. This undercurrent is just as 7..... and does a lot of damage. The high winds season is not far off. They will send king 8..... that will inundate coastal 9 ..... So tomorrow we will rush off to another disaster 10.....zone and make a lot of noise. On it goes; there does 11..... appear to be a clear strategy or 12 ..... in place. Climate change-induced variations in Our climate and 13..... is already here with us for the long haul. Scores of 14 ..... workers in the field 15 ..... ignorant of climate as an issue. They are not in any position to 16..... awareness in their communities. There is 17 ..... of sensitivity when 18..... with life and property. Disaster should 19..... everyone from a school teacher 20..... the aid post orderly, priest and village councilor.

**WORDS TO CHOOSE FROM**

retreating, stricken, weather, powerful, government, regions, involve, not, dealing, lack, are, disaster, conduct, arms, banks, to, waves, erodes, policy, rising

**PART C: GRAMMAR [10 MARKS]**

There are three short sections below. They have or may not have errors in them. Try and identify the errors in each of the sentences and write the errors in the answer sheet and beside each error, write down the correct word(s) as your answer(s).

a) Identify the error(s) in the two sentences below. Write the error(s) and the correct words(s) beside the error(s) in the answer booklet.

1. Port Moresby is one of the fastest developing city in the world today
2. Mary not Margaret made it to the PNG games in Lae. Both were sick with malaria.

b) Choose which word(s) in the brackets which can complete the sentences well. Write down: the first option, the second option or both as answers in the answer booklet.

1. I have some important (information, informations) for you.
2. They are buying (furniture, furnitures) for their new flat.
3. Did you bring all your gardening (tool, tools) with you?
4. We've made some important (progress, progresses) with the building work.
5. John who is the police's main suspect has black (hair, hairs).

c) Check for the spelling errors and correct them. If there is no error then write no error beside the question number(s) in the answer booklet.

1. I'm siting at the back of a bus.
2. She's travelling this week back to Buka.
3. He is hopping he will arrive on time.

**PART D: WRITTEN EXPRESSION [30 MARKS]**

**Title: The Course that Interests Me.**

If you were invited to study at the PNG University of Technology, what course would you like to undertake?

Give four good and important reasons for choosing the course of your interest. In this essay, you are expected to express your reasons clearly. You can do that by structuring your paragraphs in this manner. You will have an essay that will comprise of six paragraphs altogether. You will have the introduction, the body which will comprise of four reasons, and a concluding paragraph.

**THE END**