



**THE PAPUA NEW GUINEA UNIVERSITY OF TECHNOLOGY
NON SCHOOL LEAVERS ENTRANCE EXAMINATION**

LANGUAGE QUESTION PAPER: 2020

EXAMINATION TIME: THREE (3) HOURS

SIRNAME

GIVEN NAME:

ID NUMBER:
EXAM CENTER:

INSTRUCTIONS TO CANDIDATES:

1. WRITE YOUR NAME AND OTHER INFORMATION ON THE ANSWER BOOKLET PROVIDED.
2. THIS EXAMINATION IS COMPRISED OF SEVEN (7) SECTIONS. YOU WILL HAVE TO COMPLETE ALL THE SEVEN SECTIONS.
3. SHOULD YOU WISH TO MAKE ANY CHANGES TO YOUR ANSWERS, PLEASE MAKE SURE THAT THE NEW ANSWERS ARE CLEAR, EASY TO READ AND UNDERSTAND.
4. READ THE INSTRUCTIONS FOR EACH SECTION CAREFULLY AND ANSWER THE QUESTIONS CORRECTLY AS DIRECTED.
5. CHECK THAT YOU HAVE PAGES 1-5 IN THIS EXAMINATION QUESTION PAPER. THE EXAMINATION QUESTION PAPER CONTENTS ARE AS FOLLOW:

AWARD OF MARKS

SECTION 1:	MULTIPLE CHOICE	10 Marks
SECTION 2:	SUBJECT-VERB AGREEMENT	7 Marks
SECTION 3:	DICTION-USING CORRECT WORDS	6 Marks
SECTION 4:	ENGLISH ERRORS IN SENTENCES	6 Marks
SECTION 5:	PUNCTUATION	6 Marks
SECTION 6:	CLOZE READING PASSAGE	10 Marks
SECTION 7:	ESSAY RESPONSE ANSWER	25 Marks

TOTAL

70 Marks

DO NOT WRITE UNTIL YOU ARE TOLD TO START

SECTION 1: MULTIPLE CHOICE**(10 marks)**

Write the letter corresponding to the correct answer on the answer booklet.

Question 1:

What is grammar?

- A. Part of speech that studies the features of a text.
- B. Whole system and structure of English Language.
- C. Whole system and structure of a particular language.
- D. None of the above.

Question 2:

What is 'Parts of Speech' in English Language?

- A. These are category of words that explain how words are used in a sentence.
- B. Eight parts of writing in English Language.
- C. Words that are used to give aspect and meaning in a sentence.
- D. A and B above.

Question 3:

Which part of speech as used in the context is the underlined word?

'He goes for morning runs every day.'

- A. Verb.
- B. Noun.
- C. Adjective.
- D. Simple present tense.

Question 4:What is a *clause* in English Grammar?

- A. Group of sentences that talk about one main idea.
- B. Group of words that talk about one main idea.
- C. Group of words that lacks subject and noun.
- D. Group of words that contains both subject and a noun.

Question 5:

Which sentence below is an example of a metaphor?

- A. The sun smiles brightly this morning.
- B. The sun shines like a smile of a person.
- C. The sun is shining this morning.
- D. All of the above.

Question 6:

Which type of essay persuades a person?

- A. Expository essay.
- B. Argumentative essay.
- C. Descriptive essay.
- D. Opinion essay.

Question 7:

What part of the speech is the word "wow"?

- A. An adjective.
- B. An adverb.
- C. An exclamatory.
- D. An Adverbial.

Question 8:

In which tense is the underlined verb, 'He has eaten his food already.'?

- A. Simple past tense.
- B. Present perfect
- C. Past perfect
- D. Past perfect continuous

Question 9:

Which type of essay would you use if you were asked to write about WW2 in PNG?

- A. Expository
- B. Historical recount
- C. Argumentative
- D. Descriptive

Question 10:

Complete this sentence with the correct word from the choices given; 'The school of fish _____ swimming near the beach.'

- A. are
- B. is
- C. will
- D. were

SECTION 2: SUBJECT-VERB/PRONOUN-REFERENCE AGREEMENT (7 marks)

In the following sentences, select the correct verb that agrees with the subject.

1. Either of the brothers (was/were) present at her graduation.
2. The most popular author and novelist (have/has) died last week.
3. The United Nations (is/are) tasked to restore peace in Iraq.
4. The swarm of bees (buzzes/buzz) around the hives to protect the queen bee.
5. The school administration (are/is) always fair with staff members.
6. Three hundred meters (are/is) the length of the football field.
7. Neither the coach nor the players (were/was) on the field.

SECTION 3: DICTION – USING THE CORRECT WORD **(6 marks)**
Write down the correct term from the two choices given in the parenthesis, in each of the following sentences.

1. I saw Bill (standing in/stand-in) the queue this morning.
2. He gave his (concern/consent) for him to travel overseas.
3. This zoo has (required/acquired) a lion from Africa.
4. The (cooperation/corporation) of employees is important in any organisation.
5. Large (quantity/quality) of sugar is not good for health.
6. This is the (furthest/fairest) I can take you to.

SECTION 4: ENGLISH ERRORS IN SENTENCES **(6 marks)**

Each of the five sentences below has an error. Identify the error and write beside each of the five numbers, the error and its correct version.

Example: 1. One of the umbrellas are mine.

Answer: 1. Error Correction
 are is

1. The horse has drank the water already.
2. If I was a child, I would play outside.
3. The sun rose from the East every day.
4. Jack said that he will take his car.
5. Who did you give the phone to yesterday?
6. Which sport do you find loveliest?

SECTION 5: PUNCTUATION **(6 marks)**

Insert correct **punctuation** marks where they are needed (rewrite each sentence to do this and box in the placement of the punctuations). If the sentence is correct, write **c** in your answer booklet.

1. Punctuation marks show when to stop when to pause, and when to pay special attention to a particular part of a sentence.
2. Dorothy, would you kindly lower the volume of the TV
3. He asked John what he was doing for his living.
4. Many times we prepared to turn back swift rapids nearly tipped the canoe.
5. I saw him yesterday, reported John.
6. You took my biro, didn't you

SECTION 6: CLOZE READING PASSAGE**(10 marks)**

Read the excerpt below carefully. Use the most appropriate word to complete well the blank spaces in the passage. Write your answers in the answer booklet.

Goal 3: Good health and well-being

We have made great progress against several leading causes of death and disease. Life expectancy has increased dramatically; infant and maternal mortality (1) _____ have declined, we've turned the tide on HIV and malaria deaths have halved.

Good health is essential to sustainable development (2) _____ the 2030 Agenda reflects the complexity and interconnectedness of the two. It takes into account widening economic and social inequalities, rapid urbanization, threats to the climate and the (3) _____, the continuing burden of HIV and (4) _____ infectious diseases, and emerging challenges such as non-communicable diseases. Universal health coverage will (5) _____ integral to achieving SDG 3, (6) _____ poverty and reducing inequalities. Emerging global health priorities not explicitly included in the SDGs, including antimicrobial resistance, also demand action.

But the world is off-track to achieve (7) _____ health-related SDGs. Progress has been uneven, (8) _____ between and within countries. There's a 31-year gap between the countries with the shortest and longest life expectancies. And while some (9) _____ have made impressive gains, national averages hide that many are being left behind. Multisectoral, rights-based and gender-sensitive approaches (10) _____ essential to address inequalities and to build good health for all.

Source: United Nations Development Programs, (2017). Sustainable Development Goals, Goal 3: Good health and well-being.

SECTION 7: PARAGRAPH WRITING**(25 marks)**

For this part, read the instructions given below and answer the questions as directed.

- 1) COVID-19 Pandemic has created a "NEW NORMAL" for PNG and other parts of the world. State of Emergency (SOE) directed that people observed Covid-19 health measures at all times. If the pandemic was sever; "HOW DO YOU THINK THE GOVERNMENT RESPOND TO SUCH SITUATION"?
- 2) Suggest an appropriate title under which you will discuss your point.
- 3) Identify two (2) ways in which the government of PNG can address the Covid-19 issue.
- 4) Construct a four (4) paragraph essay based on the two points you identified.
- 5) Be realistic in suggestion of your ideas.
- 6) Show all paragraphing features of an essay.

END OF 2020 NSL EXAM