



THE PAPUA NEW GUINEA UNIVERSITY OF TECHNOLOGY
NON SCHOOL LEAVERS ENTRANCE EXAMINATION

LANGUAGE QUESTION PAPER: 2021 (LA001)

EXAMINATION TIME: THREE (3) HOURS

INSTRUCTIONS TO CANDIDATES:

1. WRITE YOUR NAME AND OTHER INFORMATION ON THE ANSWER BOOKLET PROVIDED.
2. THIS EXAMINATION IS COMPRISED OF FIVE (5) SECTIONS. YOU ARE REQUIRED TO COMPLETE ALL THE FIVE SECTIONS.
3. SHOULD YOU WISH TO MAKE ANY CHANGES TO YOUR ANSWERS, PLEASE MAKE SURE THAT THE NEW ANSWERS ARE CLEAR AND EASY TO READ AND UNDERSTAND.
4. READ THE INSTRUCTIONS FOR EACH SECTION CAREFULLY AND ANSWER THE QUESTIONS CORRECTLY AS DIRECTED.
5. CHECK THAT YOU HAVE PAGES 1-7 IN THIS EXAMINATION QUESTION PAPER. THE EXAMINATION QUESTION PAPER CONTENTS ARE AS FOLLOW:

AWARD OF MARKS

SECTION 1:	MULTIPLE CHOICE	10 Marks
SECTION 2:	ENGLISH GRAMMAR	15 Marks
SECTION 3:	CLOZE READING PASSAGE	20 Marks
SECTION 4:	COMPREHENSION QUESTIONS	15 Marks
SECTION 5:	ESSAY QUESTION	25 Marks

TOTAL

85 Marks

DO NOT WRITE UNTIL YOU ARE TOLD TO START

SECTION 1: MULTIPLE CHOICE

(10 marks)

*For questions 1-10, write the letter corresponding to the correct answer on the answer booklet.***Question 1:**

Which punctuation mark is missing in the sentence below?

Pass me the ruler, will you

- A. Speech mark.
- B. Full stop.
- C. Exclamation mark.
- D. Question mark.

Question 2:

What is the meaning of the expression, "Early bird caught the worm"?

- A. The birds which came early ate the worm.
- B. The worm came out of soil, onto the surface early to be eaten by the bird.
- C. A person who came early caught the worm.
- D. First come first served.

Question 3:

Which part of speech as used in the context is the underlined word?

'A running vehicle killed a boy.'

- A. Verb.
- B. Noun.
- C. Adjective.
- D. Simple present tense.

Question 4:Which letter represents the meaning of the word *grammar*?

- A. Part of speech that studies the features of a text.
- B. Whole system and structure of English Language.
- C. Whole system and structure of a particular language.
- D. Group of sentences that talk about one main idea.

Question 5:

Which sentence below is an example of a simile?

- A. The sun smiles brightly this morning.
- B. The sun shines like a smile of a person.
- C. The sun is shining this morning.
- D. All of the above.

Question 6:

Which type of essay gives an opinion of a person?

- A. Expository essay.
- B. Argumentative essay.
- C. Descriptive essay.
- D. Opinion essay.

Question 7:

Which word or phrase has approximately similar meaning to the word *replenish*?

- A. Replant.
- B. Refill.
- C. Give back.
- D. Retry.

Question 8:

What part of a sentence is the underlined group of words? 'He has been eating his food since this morning.'

- A. Verb phrase.
- B. Verb clause
- C. Verbal
- D. Past perfect tense

Question 9:

What is a plot in the plot structure of a story?

- A. The high point of a story.
- B. Events that lead up to the climax.
- C. This is the introduction of a story.
- D. Sequence of events that make up story.

Question 10:

Complete this sentence with the correct word from the choices given; 'The crowd of people _____ gathering near the beach.'

- A. are
- B. is
- C. will
- D. have

SECTION 2: GENERAL GRAMMAR SKILLS**(15 marks)**

In the following sentences, (Questions 1-15), select the correct verb in the parenthesis that agrees with the subject.

1. I saw bill (standing in/standing) the queue this morning.
2. Neither her brother nor her sisters (was/were) present at her graduation.
3. The sun rises from the east (everyday/every day).
4. He gave his (concern/consent) for him to travel with the group.
5. This zoo has (acquired/required) a lion from Africa.
6. The (cooperation/corporation) of employees in every organization is important.
7. The school of tuna fish (are/is) swimming near the shore.
8. Large (quantity/quality) of sugar is not good for health.
9. If I (was/were) a child I would play outside in the rain.
10. This is the (future/feature) of new inventions.
11. The Hunters team failed to (practice/practise) their ball-handling skills.
12. You make a good meal (from/of) this fish.
13. Either the team manager or the players (agree/agrees) on the playing contract.

14. The dog had (drunk/drank) the water already.
 15. If he had been there, he (will have/would have) seen me.

SECTION 3: CLOZE READING PASSAGE

(20 marks)

Read the excerpt below carefully. Use the most appropriate word to complete the blank spaces in the passage. Write your answers in the answer booklet.

Eradicating poverty in all its forms remains one of the (1) _____ challenges facing humanity. While the (2) _____ of people living in extreme poverty (3) _____ by more than half between 1990 and 2015, (4) _____ many are still struggling for the most basic (5) _____ needs.

As of 2015, about 736 (6) _____ people still lived on less than US\$1.90 a day; (7) _____ lack food, clean drinking (8) _____ and sanitation. Rapid growth in (9) _____ such as China and India has lifted millions (10) _____ of poverty, but progress has been uneven. (11) _____ are more likely to be (12) _____ than men because they have less (13) _____ work, education, and own less property.

Progress (14) _____ also been limited in other regions, such (15) _____ South Asia and sub-Saharan Africa, which account for 80 percent of those living in (16) _____ poverty. New threats brought on by climate change, conflict and (17) _____ insecurity, mean even more work is needed to bring people out of poverty.

The SDGs are (18) _____ bold commitment to finish what we started, and end poverty in (19) _____ forms and dimensions by 2030. This involves targeting the most (20) _____, increasing basic resources and services, and supporting communities affected by conflict and climate-related disasters.

Source: United Nations Development Programs, (2017). Sustainable Development Goals, Goal 2: Eradicating .Retrieved, 11th October, 2021 from: <https://www.undp.org/sustainable-development-goals>

SECTION 4: COMPREHENSION QUESTIONS

(15 marks)

Questions 21-40, refer to the following passage.

Read the passage below on Sustainable Development Goal #1 and answer the questions that follow.

**Sustainable Development Goals
Progress of goal 1 in 2017**

Despite the fact that the global poverty rate has been halved since 2000, intensified efforts are required to boost the incomes, alleviate the suffering and build the resilience of those individuals still living in extreme poverty, in particular in sub-Saharan Africa. Social protection systems need to be expanded and risks need to be mitigated for disaster-prone countries, which also tend to be the most impoverished.

In 2013, an estimated 767 million people lived below the international poverty line of \$1.90 a day — down from 1.7 billion people in 1999. That figure reflects a decrease in the global poverty rate from 28 per cent in 1999 to 11 per cent in 2013. The most significant progress was seen in Eastern and South-Eastern Asia, where the rate declined from 35 per cent in 1999 to 3 per cent in 2013. In contrast, 42 per cent of people in sub-Saharan Africa continued to subsist in conditions of extreme poverty in 2013.

In 2016, just under 10 per cent of the world's workers were living with their families on less than \$1.90 per person per day, down from 28 per cent in 2000. In the least developed countries, nearly 38 per cent of workers in 2016 were living below the poverty line.

Social protection systems are fundamental to preventing and reducing poverty and inequality at every stage of people's lives, through benefits for children, mothers with newborns, persons with disabilities, older persons and those persons who are poor and without jobs. Preliminary data show that in 2016, only 45 per cent of the world's population was effectively protected by a social protection system and that coverage varied widely across countries and regions.

In 2016, 68 per cent of people above retirement age received a pension. However, that global average masks large regional differences. In Oceania, excluding Australia and New Zealand, and in sub-Saharan Africa, only 10 per cent and 22 per cent, respectively, of people above retirement age received a pension in 2016.

Other vulnerable groups lack social protections as well. In 2016, only 28 per cent of people with severe disabilities collected disability benefits, only 22 per cent of unemployed individuals worldwide received unemployment benefits and only 41 per cent of women giving birth received maternity benefits.

Building the resilience of the poor and strengthening disaster risk reduction is a core development strategy for ending extreme poverty in the most afflicted countries. Economic losses from disasters are now reaching an average of \$250 billion to \$300 billion a year. Disaster risk globally is highly concentrated in low- and lower-middle-income countries. In relation to the size of their economies, small island developing States have borne a disproportionate impact.

Source: Report of the Secretary-General, "Progress towards the Sustainable Development Goals", E/2017/66

Questions:

1. According to the passage, which of the following statement is not true?
 - A. A lot of effort is still needed to improve the poor condition of those living in the sub-Saharan area.
 - B. Generally the number of people living below poverty line was reduced mostly those living in Asia with the exception of the sub-Saharan African countries.
 - C. Disaster risks are never the factors contributing to extreme poverty as the disaster prone countries can manage the situation to improve risk posed by the natural phenomenon.
 - D. Generally the global poverty rate improved in the last decade or so nevertheless there is much to be done in alleviating problems especially in developing countries where natural hazard also contributes to poverty.
2. Which of the following is inferred from the passage?
 - A. Being poor as well as disasters contribute immensely to the poor state of the country determine poverty status of any country.
 - B. Papua New Guinea is not one of the least developed countries thus poverty is of no concern to it.
 - C. In Oceania and in sub-Saharan countries poverty is a major concern therefore the countries included in the regions mentioned need to do more to address the issue of poverty.
 - D. Most of the world's poor are found in developing countries such as Solomon Island, Kenya and Cambodia.

3. The authors tone in paragraph five (5) can best be described as:

- A. Optimistic.
- B. Pessimistic.
- C. Contradictory.
- D. Agreement.

4. As used in the context the meaning inferred for the word **subsist** in paragraph two is;

- A. Agriculture.
- B. Sustain.
- C. Assistance.
- D. End.

5. The term **resilient** was used in paragraphs 1 and 7 to refer to people being flexible to put up with the challenges of poverty. What The idiomatic device this referred to is;

- A. Allegory.
- B. Onomatopoeia.
- C. Simile.
- D. Metaphor.

6. The author in principle agreed that poverty rate declined over the years beginning 1999. Despite the decline what did he suggest that the poverty stricken countries should do?

- A. Be complacent and address the poverty issues as and when the issues surface.
- B. Create employment to address the poverty issues in the affected countries.
- C. Strengthen the efforts in reducing the poverty through addressing various concerns.
- D. Building resilience of the poor he believes will address the poverty issues in the world.

7. Name one of the two strategies suggested by the author which he believes will address the extreme poverty.

(1 mark)

8. In 2016, 68 per cent of people above retirement age received a pension. How many people are these in actual figure if the population was 770 million people?

(1 mark)

9. Which type of region is disaster risk highly concentrated?

(1 mark)

10. In one paragraph (3-5 sentences) summarise the main idea of the article.

(6 mark)

SECTION 5: WRITTEN EXPRESSIONS (25 Marks)

Instructions:

1. Read the extract on *Progress of Sustainable Development Goal 1* above critically again.
2. In *FOUR* short, but clear paragraphs, provide *TWO* ways in which Papua New Guinea (PNG) can address poverty issues.
3. Provide a title for your essay which will capture content of your discussion.
4. In this essay, you are expected to express your thoughts clearly. You may do that by structuring your paragraphs in this manner:
 - a. you will have an essay that will comprise of four paragraphs,
 - b. where you will have an introductory paragraph,
 - c. two body paragraphs which will comprise of two benefits,
 - d. and a concluding paragraph.

END OF 2021 NSL EXAM