



THE PAPUA NEW GUINEA UNIVERSITY OF TECHNOLOGY NON-SCHOOL LEAVER ENTRY EXAMINATION

LANGUAGE PAPER - 2023

GENERAL INSTRUCTIONS

This examination is out of fifty (50) marks. There are 33 questions categorized into four (4) parts.

Part	Types of Items	Question No.	Page No.	Marks
A	Multiple Choices	1-15	2-5	/15
B	Cloze Passage	16	6	/8
C	General Grammar Skills	17-28	7	/12
D	Reading Comprehension	29-33	8	/15
TOTAL				/50

SPECIFIC INSTRUCTIONS TO CANDIDATES:

1. Ensure you have a Question Paper and an Answer Booklet for this examination.
2. Remove the Answer Booklet from the Middle of the Question Paper.
3. Ensure that there is a blank page for rough work at the end of the Answer Booklet.
4. Check that there are eight (8) pages to the Question Paper and an Answer Booklet.
5. You have ten (10) minutes to readthrough this Examination Paper.
6. Answer ALL questions provided.
7. **DO NOT WRITE** your answers on the Question Paper
8. Write all your answers on the SPACES provided in the Answer Booklet.
9. **DO NOT BRING** books, notebooks, and mobile phones into the exam room.
10. Leave both the Question Paper and the Answer Booklet the table/desk before you leave the examination room.

EXAMINATION TIME: 3 HOURS

DO NOT WRITE UNTIL YOU ARE TOLD TO START

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SECTION A: MULTIPLE CHOICE QUESTIONS

(15 marks)

For each question, choose the correct answer and write A, B, C or D in the space provided on the Answer Sheet.

Question 1

Which of the following is an adverb?

A. Stand. B. short C. smart D. quickly

Question 2

I would greatly appreciate it if you did not _____ that old argument again.

A. began B. start C. begun D. started

Question 3

_____ Paul likes playing drums, he prefers guitar.

A. Although B. Since C. After D. Because

Question 4

Everyone _____ advised to keep their village clean all the time.

A. are B. are being C. is D. is been

Question 5

Which sentence contains a *preposition*?

A. The teacher will talk.
B. She asked about the dog.
C. The cat ran away.
D. You keep working hard.

Question 6

Which of the following is *not* a coordinating conjunction?

A. however B. and C. but D. so

Question 7

Every time the students have extra money, they _____ it.

A. gambled B. gambling C. gamble D. gambles

Question 8

Read the following sentence.

Once Jane lifted her pen and made a start, writing the essay became easy.

If we change the start of the sentence to: *Writing the essay became easy...*

Which part of the sentence will end the sentence correctly?

- A. after starting.
- B. after lifting her pen.
- C. once Jane lifted her pen and made a start.
- D. once she lifted her pen and made a start.

Question 9

Which sentence is punctuated correctly?

- A. i am a good runner.
- B. Im a good runner.
- C. I am a good runner
- D. I am a good runner.

Question 10

The boy's incorrigible behavior puzzled his sister.

The word **incorrigible** in this sentence means:

- A. Appalling.
- B. reformed.
- C. incurable.
- D. frustrated.

Question 11

Genealogy is fun. Just as a piece of furniture or a picture takes on much more interest if you know its history, so does an individual become more real once the ancestral elements that shaped him are known. An in-depth family history is a tapestry of all those to whom we owe our existence.

Which statement best conveys the theme of this paragraph?

- A. Finding out about our ancestors is more interesting than researching the history of objects.
- B. Genealogy is a study of people and their belongings in the past.
- C. Genealogy is a study of family history.
- D. Genealogical research can bring meaning and life to a family's history.

For Questions 12-15, refer to the reading below.

Among predatory dinosaurs, few flesh-eaters were bigger, faster and nastier than the "tyrant lizard" of popular imagination, the Tyrannosaurus Rex. At least, that is what we have been led to believe.

Now research suggests that, far from being the Ferrari of dinosaurs, Tyrannosaurus Rex, whose ferocious reputation has fascinated generations of schoolchildren, was in fact a cumbersome creature with a usual running speed of twenty-five kilometers an hour. This is a mere snail's pace compared with modern animals, such as the cheetah.

Unlike some of the predators of today's African savannah, which can change direction almost immediately, the dinosaur would have had to turn slowly or risk tumbling over. And while a human can spin forty-five degrees in a twentieth of a second, a Tyrannosaurus would have taken as much as two seconds, as it would have been hampered by its long tail. Thankfully, however, all its prey, such as triceratops, would have been afflicted with the same lack of speed and agility.

The findings were reached after researchers used computer modelling and biomechanical calculations to work out the dinosaur's speed, agility and weight. They based their calculations on measurements taken from a fossil dinosaur representative of an average Tyrannosaurus and concluded the creatures probably weighed between six and eight tonnes.

Calculations of the leg muscles suggest that the animal would have had a top speed of forty kilometers an hour, which is nothing compared to a cheetah's one hundred kilometers an hour. It is sobering to reflect, though, that an Olympic sprinter runs at about thirty-five kilometers an hour, not sufficient to outrun a Tyrannosaurus, should Man have been around at that time!

Question 12

Being known as the 'Ferrari of dinosaurs' means Tyrannosaurus Rex:

- A. wore shoes.
- B. was a quick and agile creature.
- C. was a hunting machine.
- D. was the most ferocious of dinosaurs.

Question 13

In turning, a Tyrannosaurus would have been hampered by:

- A. its weight.
- B. its bulky leg muscles.
- C. its overall size.
- D. its tail length.

Question 14

In calculating the size, speed and agility of Tyrannosaurus Rex, scientists used:

- A. examination of fossils.
- B. biomechanical calculations and computer models.
- C. comparisons with modern animals.
- D. Speed of the cheetah.

Question 15

The overall theme of the passage is:

- A. Because it was cumbersome, Tyrannosaurus Rex was lucky to survive.
- B. Tyrannosaurus Rex's speed and agility were still superior to those of other dinosaurs.
- C. Tyrannosaurus Rex's fierce reputation is now laid to rest.
- D. Compared to modern predatory animals, Tyrannosaurus Rex was slow and cumbersome.

SECTION B: CLOZE PASSAGE

(8 marks)

For Question 16, choose the best answer from the options listed below. Write the letter (a, b, or c) that best represents your choice.

To Build a Bridge

The Brooklyn Bridge that spans the river tying Manhattan Island to Brooklyn is truly a miracle bridge. In 1863, a creative engineer named John Roebling was inspired a. an idea for this spectacular bridge. However, bridge-building experts throughout the world told him b.; it could not be done.

Roebling convinced his son, Washington, who was a young up and coming engineer, that the bridge c.. The two of them developed the concept of how it could be accomplished and how the obstacles could be overcome. With unharnessed excitement and inspiration, they hired their crew d. their dream bridge.

The project was only e. months under construction when a tragic accident on the site took the life of John Roebling and severely injured his son, Washington. Washington was left with permanent brain damage and was unable to walk or talk. Everyone felt that the project would have to be called off since the Roeblings were the only ones f. how the bridge could be built.

Even though, Washington was unable to move or talk, his mind was as sharp as ever, and he still had a burning desire to complete the bridge. An idea hit him as he lay in his hospital bed, and he developed a code for communication. g. was one finger, so he touched the arm of his wife with that finger, tapping out the code to communicate to her what to tell the engineers who were building the bridge. For thirteen years, Washington tapped out his instructions with his finger until the spectacular Brooklyn Bridge h..

Question 16

<u>a.</u> A <u>by</u>	B. for	C. to
<u>b.</u> A. forgetting it	B. forgot it	C. to forget it
<u>c.</u> A. could be built	B. could build	C. could have built
<u>d.</u> A. and began and build	B. and began to build	C. to began and built
<u>e.</u> A. a few	B. a little	C. a number
<u>f.</u> A. that who knew	B. which knew	C. who knew
<u>g.</u> A. All he could move	B. All he moved	C. He could move
<u>h.</u> A. could finally completed	B. finally completely	C. was finally completed

SECTION C: GENERAL GRAMMAR SKILLS

(12 marks)

*For Questions 17-20, change the word in capital letters into its correct form.***Question 17**

Several Students were COMPETE for the Student Representative Senate (SRS) President Post last year.

Question 18

Jude had a SLEEP night yesterday because the dog was barking loudly.

Question 19

I was tired and SLEEP all through the evening yesterday.

Question 20

PNG Power has caused a lot of INCONVENIENT to the public.

*For Questions 21-26, write CS if the group of words is a complete sentence; SE if it is a sentence fragment and RO if it is a run-on sentence.***Question 21**

Jane is the woman that I saw yesterday.

Question 22

He is not an exceptional student, he is an only average one.

Question 23

To know everything is quite impossible.

Question 24

If only I have the money.

Question 25

Unlocked the door very slowly.

Question 26

I love singing; therefore, my sister loves singing too.

*For Questions 27 and 28, rewrite each sentence and insert the correct punctuation marks to it.***Question 27**

I am so happy to see you John replied

Question 28

Hey I cant believe you did this to her

SECTION D: READING AND COMPREHENSION (15 marks)

For Questions 29 – 32, read the passage below carefully before you answer the questions.

What is Community Development?

Community development is a way of strengthening civil society by prioritizing the actions of communities, and their perspectives in the development of social, economic and environmental policy. It seeks the empowerment of local communities, taken to mean both geographical communities, communities of interest or identity and communities organizing around specific themes or policy initiatives. It strengthens the capacity of people as active citizens through their community groups, organizations and networks; and the capacity of institutions and agencies (public, private and non-governmental) to work in dialogue with citizens to shape and determine change in their communities. It plays a crucial role in supporting active democratic life by promoting the autonomous voice of disadvantaged and vulnerable communities. It has a set of core values/social principles covering human rights, social inclusion, equality and respect for diversity, and a specific skills and knowledge base.

Source: Gorman.M. & Vercsek. L. (2004). *The Budapest Declaration: Building European civil society through community development*. Europe.

Question 29

What is the *main idea* of this paragraph? (1 mark)

Question 30

What does 'prioritizing' in the 1st sentence mean? (1 mark)

Question 31

State 3 ways in which Community Development can strengthen civil society. (3 marks)

Question 32

Summarize the whole article in just 1 sentence. (5 marks)

Question 33

Paraphrase the underlined sentence in your own words. (5 marks)